

Teacher: Aaron Burket	Course: Driver's Education	Grade Level(s): 9
	Month: September/January Topic(s): Chapter 1 - Driving and Mobility	
Content/Big Ideas	<ul style="list-style-type: none"> *Knowledge gained from Driver's Education *Factors that affect ability to drive safely *Three parts of HTS and how it's regulated *Ways to reduce risk *Various costs of motor vehicle use 	
Essential Questions	<ul style="list-style-type: none"> *What knowledge can you gain from a Driver's Education course? *What is the Highway Transportation System and how is it regulated? *What are the foundations of effective driving? *What are the costs of motor vehicle use? 	
Concepts	<ul style="list-style-type: none"> *Mobility and Driver Education *The Highway Transportation System *The Risks of Driving *The Costs of Driving 	
Competencies	The students will gain an understanding of the benefits Driver's Education and an introduction to the Highway Transportation System. Students will also be able to identify many of the risks and costs of driving.	
Standards/Benchmarks	14.1.A 14.4.G	
Activities & Assessments	<ul style="list-style-type: none"> *Vocabulary *PSA *Lesson 3 & 4 Worksheet *Review Questions/Driver's Log *Test 	

Teacher: Aaron Burket	Course: Driver's Education	Grade Level(s): 9
	Month: September/February	
	Topic(s): Chapter 2 - Administrative and Traffic Laws	
Content/Big Ideas	<ul style="list-style-type: none"> *Regulations of administrative laws *Rules of the right-of-way *Kinds of speed limits *Basic speed laws *Types of high-risk driving behaviors 	
Essential Questions	<ul style="list-style-type: none"> *What procedures are used to regulate administrative laws? *What is right-of-way? When should you yield the right-of-way? *What are the different kinds of speed limits? *What are examples of high-risk behavior and how can you recognize them? 	
Concepts	<ul style="list-style-type: none"> *Administrative Laws *Right-of-Way Rules *Speed Limits *Driver-Condition Laws 	
Competencies	<p>*The students will identify types of administrative laws, the basic rules of right-of-way, and the difference between a fixed speed limit and an advisory speed limit. Students will also analyze high-risk behaviors and how to recognize and avoid the dangers associated with these.</p>	
Standards/Benchmarks	<ul style="list-style-type: none"> *14.1.B *14.4.C.D.E.F.G *14.6.B.C.F 	
Activities & Assessments	<ul style="list-style-type: none"> *Vocabulary *Lesson 3 & 4 Worksheet *Lesson 4 Poster *Review Questions/Driver's Log *Test 	

Teacher: Aaron Burket	Course: Driver's Education	Grade Level(s): 9
	Month: September/March	
	Topic(s): Driver's Manual	
Content/Big Ideas	<ul style="list-style-type: none"> *Steps to acquire learner's permit *Laws pertaining to permit and junior license *Purpose of point system *Consequences for underage drinking & driving under the influence *Other laws (seat belt, air bag safety, child restraint, texting) 	
Essential Questions	<ul style="list-style-type: none"> *What is needed to obtain a learner's permit in PA? *What are the limitations of a junior driver's license? *How does the point system work? *What are the consequences for driving under the influence? *What other important laws regulate Pennsylvania drivers? 	
Concepts	<ul style="list-style-type: none"> *Learner's permit/junior driver's license *PA point system *Driving under the influence *Underage drinking *Seat belt & texting law *Air bag safety 	
Competencies	<p>*The students will identify the steps involved in obtaining a Pennsylvania learners permit and driver's license. Students will also be able to summarize the point system and identify other related laws that involve driving under the influence, underage drinking, and seat belt usage.</p>	
Standards/Benchmarks	<p>14.1.B.C. 14.6.A.E.F</p>	
Activities & Assessments	<ul style="list-style-type: none"> *Observation/Discussions *Review Quiz *Test 	

Teacher: Aaron Burket	Course: Driver's Education	Grade Level(s): 9th
	Month: October/March	
	Topic(s): Ch. 3 – Signs, Signals, and Pavement Markings	
Content/Big Ideas	<ul style="list-style-type: none"> *Appearance and importance of regulatory and warning signs *Various examples of guide, construction, and service signs *Recognizing and responding to pavement markings *Understanding various traffic-control signals 	
Essential Questions	<ul style="list-style-type: none"> *What shapes and colors are regulatory, warning, guide, construction, and service signs? *What is the purpose of each type of sign? *What is the meaning of yellow and white pavement markings? *What response is needed for each color of traffic lights? 	
Concepts	<ul style="list-style-type: none"> *Regulatory and Warning Signs *Guide, Construction, and Service Signs *Pavement Markings *Traffic-Control Devices 	
Competencies	The students will recognize different types of signs and be able to explain their purpose and function. Students will also become familiar with pavement markings and traffic-control signals.	
Standards/Benchmarks	14.1.A 14.3.D	
Activities & Assessments	<ul style="list-style-type: none"> *Vocabulary *New signs *Review questions/Driver's Log *Test 	

Teacher: Aaron Burket	Course: Driver's Education	Grade Level(s): 9th
	Month: October/March	
	Topic(s): Ch. 4 – Systems and Checks Prior to Driving	
Content/Big Ideas	<ul style="list-style-type: none"> *Systems that provide comfort and control of vehicle *Ways that visibility and protective systems reduce risk *Components of the information and communication systems *Checks and procedures before driving 	
Essential Questions	<ul style="list-style-type: none"> *What parts of the car are used in control and help provide comfort while driving? *How do the visibility and protective systems help reduce risk? *What purpose does the information and communication systems serve? *What checks and procedures need to be done before driving? 	
Concepts	<ul style="list-style-type: none"> *Comfort and control systems *Visibility and protective systems *Information and communication systems *Vehicle checks 	
Competencies	The students will understand the mechanical systems in their vehicle and the purpose that they provide. Students will also identify checks and procedures that need to be done before driving.	
Standards/Benchmarks	14.2.A 14.2.B	
Activities & Assessments	<ul style="list-style-type: none"> *Vocabulary *Dashboard drawing *Lesson 1 packet *Review questions/Driver's log p. 89 *Test 	

Teacher: Aaron Burket	Course: Driver's Education	Grade Level(s): 9th
	Month: November/April	
	Topic(s): Ch. 6 – Basic Maneuvers	
Content/Big Ideas	<ul style="list-style-type: none"> *Procedures used for moving into and out of traffic *Procedures and steps used in making left and right turns *How to steer in reverse and execute a turnabout *Describing how to parallel, perpendicular, and angle park *Steps for passing another vehicle 	
Essential Questions	<ul style="list-style-type: none"> *What are the procedures for leaving and entering traffic? *How should you prepare to execute a left or right turn? *What steps are involved in preparing for and executing a turnabout? *What procedures are involved in parallel and perpendicular parking? *What should you be aware of before you pass another vehicle? 	
Concepts	<ul style="list-style-type: none"> *Moving into and out of traffic *Right and left turns *Steering in reverse and making turnabouts *Parking *Passing 	
Competencies	<p>The students will gain an understanding of how to perform basic maneuvers when driving. Students will identify procedures used in these maneuvers and be able to describe how to execute each one safely.</p>	
Standards/Benchmarks	<p>14.2.D. 14.3.C</p>	
Activities & Assessments	<ul style="list-style-type: none"> *Participation *Lesson 3 & 4 Worksheet *Review Questions/Driver's Log *Test 	

Teacher: Aaron Burket	Course: Driver's Education	Grade Level(s): 9th
	Month: November/April	
	Topic(s): Ch. 7 – Searching and Giving Meaning	
Content/Big Ideas	<ul style="list-style-type: none"> *List and describe the nine visual abilities used in driving *How hearing, balance, and touch affects driving *Ways to improve scanning and taking in the whole scene *Factors that affect ability to give meaning 	
Essential Questions	<ul style="list-style-type: none"> *What visual abilities are used while driving? *Why are using other senses important while driving? *What steps can help improve systematic sensing and scanning? *What role does giving meaning have in driving situations? 	
Concepts	<ul style="list-style-type: none"> *Types of vision *Sound, balance, and touch *Scanning, searching, and sensing *Giving meaning 	
Competencies	The students will gain an understanding of the role senses play in driving a vehicle. Students will also identify what it means to give meaning to a situation and how that process can be influenced by other factors.	
Standards/Benchmarks	14.3.A.B.D	
Activities & Assessments	<ul style="list-style-type: none"> *Vocabulary *PSA *Lesson 3 & 4 Worksheet *Review Questions/Driver's Log *Test 	

Teacher: Aaron Burket	Course: Driver's Education	Grade Level(s): 9th
	Month: December/April	
	Topic(s): CH. 13 – Light and Weather Conditions	
Content/Big Ideas	<ul style="list-style-type: none"> *How visibility is affected by low light conditions and night *Conditions that create glare *Strategies for minimizing risk in rain and snow *Risks created by hazardous weather conditions 	
Essential Questions	<ul style="list-style-type: none"> *How is visibility affected by low light conditions and at night time? *What conditions create glare? *How can you manage visibility, time, and space in rain and snow? *What 	
Concepts	<ul style="list-style-type: none"> *Low light conditions/Night driving *Visibility, bright light, and glare *Minimizing risk in rain and snow *Other hazardous weather conditions 	
Competencies	The students will gain an understanding of different weather-related conditions that can affect driving conditions. Students will also identify strategies for how to minimize risk in these conditions.	
Standards/Benchmarks	14.5.A.B.	
Activities & Assessments	<ul style="list-style-type: none"> *Lesson 1 Essay *Lesson 3 & 4 Worksheet *Review Questions/Driver's Log *Test 	

Teacher: Aaron Burket	Course: Driver's Education	Grade Level(s): 9th
	Month: January/May	
	Topic(s): CH. 9 – Environments and Traffic Settings	
Content/Big Ideas	<ul style="list-style-type: none"> *Factors that affect driving on residential, urban, suburban, expressways, & rural roads *Ways to manage visibility, time, and space when driving in these settings 	
Essential Questions	<ul style="list-style-type: none"> *What special factors can affect driving in each of these environments? *What are some strategies for managing visibility, time and space in these environments? 	
Concepts	<ul style="list-style-type: none"> *Residential Streets *Urban and Suburban Streets *Multiple-Lane Expressways *Rural Roads 	
Competencies	The students will gain an understanding of the challenges with driving in different environments. Students will also identify strategies for managing visibility, time, and space in these environments.	
Standards/Benchmarks	14.2.D 14.3.C.D	
Activities & Assessments	<ul style="list-style-type: none"> *Vocabulary *Lesson 3 & 4 Workheet *Posters *Review Questions/Driver's Log *Test 	